

# Inclusive Practices for School-Based Speech, OT, and PT Services

### A Two-Part Webinar

Part One: Friday, Oct. 20, 2017 9:00am – 12:00pm Envision and Define Inclusive Related Service Practices

Part Two: Friday, Nov. 17, 2017 9:00am – 12:00pm Strategies for Introducing Inclusive Related Service Practices

Please take time to complete the entrance ticket for this webinar at

Oct /Nov 201

Cheval Bryant MCD CCC-SLP / Reth Goodrich OTR ATP PhD

### Inclusive Practices for School-Based Speech, OT, and PT Services

### The Context of Our Services

The Houston Independent School District

- 7<sup>th</sup> Largest School District in the Nation
- 4<sup>th</sup> Largest City in the Nation
- Most Diverse City in the Nation >100 Languages in District
- 75% Economically Disadvantaged
- 287 Schools 215,000 Students 16,000 SWD
- 301 Square Miles
- 65,000 Laptops Deployed Across 38 High Schools

v, 2017

Cheval Bryant, MCD, CCC-SLP / Beth Goodrich, OTR, ATP, PhD

### Inclusive Practices for School-Based Speech, OT, and PT Services

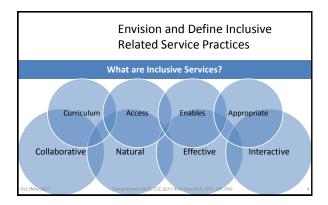
### **Envision and Define Inclusive Related Service Practices**

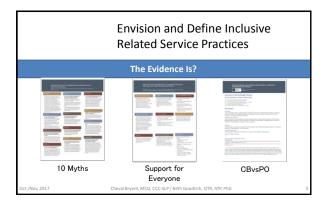
At the completion of today's webinar, participants will be able to:

- Envision inclusive service delivery models
- Identify the legal foundation underpinning inclusive related service practices
- Discuss the educational benefits of inclusive practices as best practices for attaining better outcomes for children

ct./Nov, 201

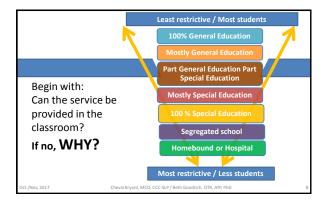
Cheval Bryant, MCD, CCC-SLP / Beth Goodrich, OTR, ATP, P

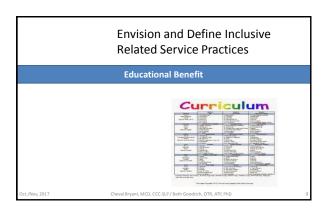






# Envision and Define Inclusive Related Service Practices Legal and Educational Benefits of Inclusive Practices Legal and Educational Benefits of Inclusive Practices https://sites.ed.gov/idea/ IDEA defines LRE as "to the maximum extent appropriate, children with disabilities, including children in public and private institutions or other care facilities, are educated with children who are not disabled, and special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactority" (Sec. 612 (a)[5]. Oct. Micro. 2017 Chevol Bryant, M.CD, CCC SLP / Beth Goodrich, OTB, ATP, PRO 2





# Envision and Define Inclusive Related Service Practices

### **Universal Impact**

- MODEL TECHNIQUES
- TEACHER EMBEDS NEW SKILLS
- BENEFITS ALL STUDENTS
- MAXIMIZES EFFECTIVENESS OF SERVICES

Oct /Nov 201

Cheval Bryant, MCD, CCC-SLP / Beth Goodrich, OTR, ATP, PhD

# Envision and Define Inclusive Related Service Practices

### Value of SLPs Working in Classrooms

- Real-life context
- · Variety of communication opportunities
- Variety of communication partners
- · Setting demands information
- · First hand knowledge of student CR performance
- · Opportunity to model
- · Curriculum in action

Oct./Nov, 201

Cheval Bryant, MCD, CCC-SLP / Beth Goodrich, OTR, ATP, PhD

# Envision and Define Inclusive Related Service Practices

### Value of SLPs Working in Classrooms

(from ASHA Webinar: Language Therapy Services in the Classroom. Thursday, September 17, 201

- Opportunity for peer models
- Opportunity for generalization
- Recruitment of teachers as partners
- SLP identity as a faculty member
- · Elimination of travel time
- No disruption in student's routine

Oct./Nov, 20:

Cheval Bryant, MCD, CCC-SLP / Beth Goodrich, OTR, ATP, Ph

# Envision and Define Inclusive Related Service Practices

### Drawbacks of Pull-Out Model

(from ASHA Webinar: Language Therapy Services in the Classroom, Thursday, September 17, 2015

- · Missed class work
- · Scheduling nightmare
- Minimal therapy time
- · Lack of accountability for students

Oct /Nov 201

Cheval Bryant MCD CCC-SLP / Beth Goodrich OTR ATP PhD

# Envision and Define Inclusive Related Service Practices

### **Intervention Approaches**

- Joint text/curriculum review modification
- · Modified time sharing in treatment contexts
- Positive and empowering learning environments
- · Naturalistic intervention strategies
- Scaffolding strategies
- Peer tutoring

Oct./Nov, 20:

Cheval Bryant, MCD, CCC-SLP / Beth Goodrich, OTR, ATP, PhD

# Envision and Define Inclusive Related Service Practices

### **Intervention Approaches**

- One teach, one observe
- · One teach, one drift
- Station teaching
- Parallel teaching
- Supplemental teaching
- Team teaching

ct./Nov, 201

Cheval Bryant, MCD, CCC-SLP / Beth Goodrich, OTR, ATP, PhD

	<b>Envision and Define Inclusive</b>
	Related Service Practices
Break/Quest	ions/Comments
	Video examples when we return
Oct./Nov, 2017	Cheval Bryant, MCD, CCC-SLP / Beth Goodrich, OTR, ATP, PhD
	Inclusive Practices for
	School-Based Speech,
Envisio	School-Based Speech, OT, and PT Services
	School-Based Speech, OT, and PT Services on and Define Inclusive Related Service Practices
At the complet • Envision inc	School-Based Speech, OT, and PT Services on and Define Inclusive Related Service Practices cion of today's webinar, participants will be able to: clusive service delivery models
At the complet  Envision inc  Identify the service pra-	School-Based Speech, OT, and PT Services on and Define Inclusive Related Service Practices cion of today's webinar, participants will be able to: clusive service delivery models legal foundation underpinning inclusive related ctices
At the complet  Envision inc  Identify the service pra  Discuss the	School-Based Speech, OT, and PT Services on and Define Inclusive Related Service Practices cion of today's webinar, participants will be able to: clusive service delivery models the legal foundation underpinning inclusive related

Inclusive Practices for School-Based Speech, OT, and PT Services

### A Two-Part Webinar

Part One: Friday, Oct. 20, 2017 9:00am – 12:00pm Envision and Define Inclusive Related Service Practices

Part Two: Friday, Nov. 17, 2017 9:00am – 12:00pm Strategies for Introducing Inclusive Related Service Practices

Oct./Nov, 201

Cheval Bryant, MCD, CCC-SLP / Beth Goodrich, OTR, ATP, Ph

### Inclusive Practices for School-Based Speech, OT, and PT Services

### **Strategies for Introducing Inclusive Related Service Practices**

At the completion of today's webinar, participants will be able to:

- Explore changes processes encountered by practitioners when transitioning to integrated practices
- Develop collaborative IEP goal writing practices
- Identify strategies for introducing inclusive practices to stakeholders

Oct /Nov 201

Cheval Bryant, MCD, CCC-SLP / Beth Goodrich, OTR, ATP, PhD

Inclusive Practices for School-Based Speech, OT, and PT Services

### **Exit Ticket**

Thank you... We look forward to our next time together.

Please take time to complete the exit ticket for this webinar at https://goo.gl/forms/5yg3HFowpN7BGt4i1

Oct./Nov, 2017

Cheval Bryant, MCD, CCC-SLP / Beth Goodrich, OTR, ATP, PhD

			_
-			
			_
			_
			_